

## James Island Charter High

1000 Fort Johnson Road  
Charleston, SC 29412

**Grades** 9-12 High School

**Enrollment** 1,546 Students

**Principal** Robert E. Bohnstengel 843-762-2754

**Superintendent** Dr. Maria L. Goodloe-Johnson 843-937-6319

**Board Chair** Ms. Nancy Cook 873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

9

2

0

0

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

| Year | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2003 | Good            | Unsatisfactory     | N/A                      |
| 2004 | Excellent       | Excellent          | Yes                      |
| 2005 | Excellent       | Good               | Yes                      |
| 2006 | Good            | Unsatisfactory     | No                       |

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

|                    | Our School |      |      | High Schools with Students Like Ours |      |      |
|--------------------|------------|------|------|--------------------------------------|------|------|
| Percent            | 2004       | 2005 | 2006 | 2004                                 | 2005 | 2006 |
| Passed 2 subtests  | 87.9       | 85.0 | 87.1 | 82.2                                 | 80.6 | 82.2 |
| Passed 1 subtest   | 6.0        | 9.0  | 6.2  | 10.0                                 | 10.2 | 9.0  |
| Passed no subtests | 6.0        | 6.0  | 6.7  | 8.5                                  | 9.2  | 9.7  |

**HSAP PASSAGE RATE BY SPRING 2006**

|         | Our School | High Schools with Students Like Ours |
|---------|------------|--------------------------------------|
| Percent | 95.9%      | 94.5%                                |

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

|   | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Percent of  |            |                                      |
| Seniors eligible for LIFE Scholarships at four-year institutions* | 14.5       | 26.3                                 |
| Seniors who met the SAT/ACT requirement                           | 14.5       | 28.3                                 |
| Seniors who met the grade point average                           | 34.3       | 52.7                                 |

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

|                    | Our School | High Schools with Students Like Ours |
|--------------------|------------|--------------------------------------|
| Number of Students | 378        | 391                                  |
| Number of Diplomas | 293        | 282                                  |
| Rate               | 77.5%      | 73.9%                                |

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

| Percent of students scoring 70 or above on: | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2       | N/A        | 82.2                                 |
| English 1                                   | N/A        | 73.6                                 |
| Biology 1/Applied Biology 2                 | N/A        | 68.4                                 |
| Physical Science                            | N/A        | 58.5                                 |
| All Subjects                                | N/A        | 70.0                                 |

**PERFORMANCE BY STUDENT GROUPS**

|                                | HSAP Passage Rate<br>by Spring 2006 |       | Eligibility for LIFE<br>Scholarship |      | Graduation Rate |       |                        |
|--------------------------------|-------------------------------------|-------|-------------------------------------|------|-----------------|-------|------------------------|
|                                | n                                   | %     | n                                   | %    | n               | %     | Met State<br>Objective |
| All Students                   | 362                                 | 95.9  | 324                                 | 14.5 | 293             | 77.5  | No                     |
| <b>Gender</b>                  |                                     |       |                                     |      |                 |       |                        |
| Male                           | 189                                 | 94.7  | 161                                 | 14.3 | 191             | 73.8  | N/A                    |
| Female                         | 173                                 | 97.1  | 163                                 | 14.7 | 187             | 81.3  | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                     |       |                                     |      |                 |       |                        |
| White                          | 256                                 | 98.4  | 229                                 | 18.8 | 265             | 81.1  | N/A                    |
| African American               | 101                                 | 89.1  | 92                                  | 4.3  | 108             | 68.5  | N/A                    |
| Asian/Pacific Islander         | 1                                   | 100.0 | 1                                   | 0.0  | 2               | 100.0 | N/A                    |
| Hispanic                       | 2                                   | 100.0 | 1                                   | 0.0  | 2               | 50.0  | N/A                    |
| American Indian/Alaskan        | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                     |       |                                     |      |                 |       |                        |
| Non disabled                   | 323                                 | 99.1  | 314                                 | 15.0 | 344             | 79.9  | N/A                    |
| Disabilities other than speech | 39                                  | 69.2  | 10                                  | 0.0  | 34              | 52.9  | N/A                    |
| <b>Migrant Status</b>          |                                     |       |                                     |      |                 |       |                        |
| Migrant                        | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Non-migrant                    | 362                                 | 95.9  | 324                                 | 14.5 | 378             | 77.5  | N/A                    |
| <b>English Proficiency</b>     |                                     |       |                                     |      |                 |       |                        |
| Limited English Proficient     | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Non-Limited English Proficient | 362                                 | 95.9  | 324                                 | 14.5 | 378             | 77.5  | N/A                    |
| <b>Socio-Economic Status</b>   |                                     |       |                                     |      |                 |       |                        |
| Subsidized meals               | 73                                  | 90.4  | 79                                  | 67.1 | 79              | 67.1  | N/A                    |
| Full-pay meals                 | 289                                 | 97.2  | 263                                 | 17.1 | 299             | 80.3  | N/A                    |

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

|  | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| <b>English/Language Arts – State Performance Objective = 52.3%</b> |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 339   | 99.7            | 7.3                  | 27.6           | 34.8                | 30.3              | 71.5  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 185   | 100.0           | 9.4                  | 25.4           | 34.3                | 30.9              | 72.4  | N/A                                  | N/A                                    |
| Female   | 154   | 99.4            | 4.7                  | 30.2           | 35.6                | 29.5              | 70.5  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 236   | 99.6            | 4.8                  | 20.0           | 36.5                | 38.7              | 80.4  | Yes                                  | Yes                                    |
| African American   | 96  | 100.0           | 12.8                 | 47.9           | 28.7                | 10.6              | 48.9  | Yes                                  | Yes                                    |
| Asian/Pacific Islander   | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Hispanic   | 3   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 307   | 100.0           | 3.0                  | 26.7           | 37.0                | 33.3              | 77.3  | N/A                                  | N/A                                    |
| Disabled   | 32  | 96.9            | 50.0                 | 36.7           | 13.3                | N/A               | 13.3  | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | N/A                                  | N/A                                    |
| Non-Migrant  | 339   | 99.7            | 7.3                  | 27.6           | 34.8                | 30.3              | 71.5  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 5   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 334   | 99.7            | 7.1                  | 27.9           | 34.4                | 30.7              | 71.5  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 70  | 100.0           | 16.2                 | 47.1           | 30.9                | 5.9               | 42.6  | No                                   | Yes                                    |
| Full-pay meals   | 269   | 99.6            | 5.0                  | 22.5           | 35.9                | 36.6              | 79.0  | N/A                                  | N/A                                    |
| <b>Mathematics – State Performance Objective = 50.0%</b>           |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 339   | 99.4            | 8.5                  | 32.5           | 36.5                | 22.5              | 71.4  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 185   | 99.5            | 8.9                  | 26.1           | 38.9                | 26.1              | 76.1  | N/A                                  | N/A                                    |
| Female   | 154   | 99.4            | 8.1                  | 40.3           | 33.6                | 18.1              | 65.8  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 236   | 99.2            | 5.2                  | 27.1           | 38.4                | 29.3              | 79.0  | Yes                                  | Yes                                    |
| African American   | 96  | 100.0           | 17.0                 | 46.8           | 29.8                | 6.4               | 52.1  | Yes                                  | Yes                                    |
| Asian/Pacific Islander   | 2   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Hispanic   | 3   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 307   | 99.7            | 3.7                  | 32.4           | 39.1                | 24.7              | 76.9  | N/A                                  | N/A                                    |
| Disabled   | 32  | 96.9            | 56.7                 | 33.3           | 10.0                | N/A               | 16.7  | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | N/A                                  | N/A                                    |
| Non-Migrant  | 339   | 99.4            | 8.5                  | 32.5           | 36.5                | 22.5              | 71.4  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 5   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 334   | 99.4            | 8.6                  | 32.6           | 36.0                | 22.8              | 71.4  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 70  | 98.6            | 14.9                 | 46.3           | 31.3                | 7.5               | 55.2  | Yes                                  | Yes                                    |
| Full-pay meals   | 269   | 99.6            | 6.9                  | 29.0           | 37.8                | 26.3              | 75.6  | N/A                                  | N/A                                    |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|  | <b>Our School</b> | <b>Change from Last Year</b> | <b>High Schools with Students Like Ours</b> | <b>Median High School</b> |
|--|-------------------|------------------------------|---|---------------------------|
| <b>Students (n= 1,546)</b>   |                   |                              |   |                           |
| Retention rate   | 8.2%              | Down from 9.4%               | 6.4%  | 7.0%                      |
| Attendance rate  | 94.5%             | Down from 95.3%              | 95.8%                                       | 95.5%                     |
| Eligible for gifted and talented   | 15.5%             | Down from 17.8%              | 11.8%                                       | 7.9%                      |
| With disabilities other than speech  | 8.5%              | Down from 9.4%               | 10.1%                                       | 12.3%                     |
| Older than usual for grade   | 11.9%             | Down from 12.2%              | 7.4%  | 9.5%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 5.0%              | Up from 2.3%                 | 1.2%  | 1.2%                      |
| Enrolled in AP/IB programs   | 14.0%             | Down from 21.4%              | 17.5%                                       | 11.2%                     |
| Successful on AP/IB exams  | N/A               | N/A                          | N/A   | N/A                       |
| Eligible for LIFE Scholarship*   | 14.5%             |                              | 25.0%                                       | 10.2%                     |
| Annual dropout rate  | 1.9%              | Down from 5.7%               | 2.5%  | 2.8%                      |
| Career/technology students in co-curricular organizations                  | 6.6%              | N/A                          | 2.7%  | 3.5%                      |
| Enrollment in career/technology center courses                             | 965               | Up from 963                  | 968   | 448                       |
| Students participating in worked-based experiences                         | 11.8%             | N/A                          | 29.3%                                       | 24.2%                     |
| Career/technology students mastering core competencies                     | 80.9%             | Down from 83.0%              | 79.6%                                       | 80.0%                     |
| Career/technology completers placed  | 100.0%            | No change                    | 100.0%                                      | 99.1%                     |

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 121)**

|   |          |                     |          |           |
|---|----------|---------------------|----------|-----------|
| Teachers with advanced degrees                      | 60.3%    | Down from 63.4%     | 56.3%    | 55.5%     |
| Continuing contract teachers                        | N/AV     |                     | N/AV     | N/AV      |
| Classes not taught by highly qualified teachers     | 11.2%    | N/A                 | 9.3%     | 9.6%      |
| Teachers with emergency or provisional certificates | 10.1%    | No change           | 6.9%     | 9.9%      |
| Teachers returning from previous year               | N/A      | N/A                 | 88.9%    | 86.3%     |
| Teacher attendance rate                             | 95.9%    | Up from 94.6%       | 95.4%    | 95.3%     |
| Average teacher salary                              | \$41,194 | No change           | \$43,862 | \$42,943  |
| Prof. development days/teacher                      | 7.7 days | Down from 17.0 days | 9.7 days | 11.2 days |

**School**

|   |           |                 |           |           |
|---|-----------|-----------------|-----------|-----------|
| Principal's years at school                   | 1.0       | Down from 8.0   | 3.5       | 3.0       |
| Student-teacher ratio in core subjects        | 23.4 to 1 | No change       | 27.1 to 1 | 25.7 to 1 |
| Prime instructional time                      | 89.7%     | Up from 89.0%   | 89.8%     | 89.3%     |
| Dollars spent per pupil*                      | \$7,576   | Up 25.5%        | \$6,275   | \$6,792   |
| Percent of expenditures for teacher salaries* | 57.6%     | Down from 62.3% | 58.8%     | 55.3%     |
| Percent of expenditures for instruction*      | 61.9%     |                 | 65.0%     | 61.1%     |
| Opportunities in the arts                     | Excellent | No change       | Excellent | Excellent |
| Parents attending conferences                 | 98.6%     | Down from 99.0% | 92.9%     | 92.8%     |
| SACS accreditation                            | Yes       | No change       | Yes       | Yes       |
| Character development                         | Excellent | No change       | Good      | Good      |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 10.7%                  | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 10.5%                  | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school<br>*or greater than last year         | 94.0%*                 | Yes                        |

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The philosophy of James Island Charter High School is based on the foundation that the school provides an environment for intellectual, social, and physical development of the student. JICHHS values diversity, and our goal is to educate each student to learn and live productively as a critically thinking, responsible citizen by providing academically challenging instructional programs taught by a highly qualified and diverse staff.

Our charter status has allowed us to expand our curriculum and staffing to provide educational opportunities for students to develop to their fullest potential. The Southern Association of Colleges and Schools (SACS) reviewed our entire school program. This team continues to award full accreditation to JICHHS. JICHHS provides a relevant multilevel program of study and activities that enables the student to develop social, political, and economic competence. JICHHS is dedicated to the development of the whole student through effective teaching strategies, discipline, extra-curricular activities, and recognition of excellence in academics. JICHHS continues to have the only International Baccalaureate Program in Charleston County School District.

The faculty and staff recognize the diversity of student interests, abilities, and aptitudes and accept the challenge of providing a meaningful educational experience for all students, regardless of cultural, ethnic, racial, religious, economic, and social differences. Through the combined efforts of an effective, caring, innovative staff in partnership with home and community, JICHHS continues to encourage each pupil to develop his or her fullest potential by providing relevant studies and activities in an inviting physical setting.

Our school is a community where people offer strength and support to each other. It is a community that offers personal growth and a good place to learn and work for everyone. Your support will assist the school in making improvements and sustaining a closer working relationship with the community it serves.

We care! If you would like to give us feedback concerning our report card, please contact us at the school. Phone: 843-762-2754 or Fax 843-762-5228.

Robert E. Bohnstengel, Principal  
Clarissa Whaley, President, JICHHS Charter Board

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 112      | 232       | 131      |
| Percent satisfied with learning environment            | 96.3%    | 73.3%     | 86.7%    |
| Percent satisfied with social and physical environment | 95.3%    | 76.8%     | 73.4%    |
| Percent satisfied with school-home relations           | 77.6%    | 82.2%     | 75.8%    |

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.